Graduates of the KML Social Studies Department will be . . .

1. **Growing Christians who are able to:**
   1.1 evaluate decisions regarding issues in the world from a Christian perspective.
   1.2 compare the teachings of prominent philosophers with Biblical truth.
   1.3 describe the role of a Christian in civic life.

2. **Proclaiming Christians who are able to:**
   2.1 communicate and critique conclusions.
   2.2 be civically engaged.
   2.3 develop claims using evidence to support reasoning.

3. **Discerning Thinkers who are able to:**
   3.1 examine individual cognition, perception, behavior, and identity.
   3.2 assess the role that human behavior and cultures play in the development of social endeavors.
   3.3 examine the progression of specific forms of technology and their influence within various societies.
   3.4 use economic reasoning to understand issues.
   3.5 use geographic tools and ways of thinking to analyze the world in light of Creation and the flood.
   3.6 analyze human movement and population patterns.
   3.7 examine the impacts of global interconnections and relationships.
   3.8 evaluate the relationship between identity and place.
   3.9 use historical evidence for determining cause and effect.
   3.10 analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.

4. **Self-Directed and Lifelong Learners who are able to:**
   4.1 construct meaningful questions that initiate an inquiry.
   4.2 gather and evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author’s point of view.
   4.3 investigate interactions between individuals and groups.

5. **Collaborative Contributors who are able to:**
   5.1 connect past events, people, and ideas to the present, use different perspectives to draw conclusions, and suggest current implications.
   5.2 develop ways to share the Good News to different peoples and cultures.

6. **Servant Leaders who are able to:**
   6.1 evaluate government decisions and their impact on individuals, businesses, markets, and resources.
   6.2 identify and analyze democratic principles and ideals.
   6.3 examine and interpret rights, privileges, and responsibilities in society.
   6.4 analyze and evaluate the powers and purposes of political and civic institutions.
   6.5 develop and employ skills for civic literacy.

7. **Dedicated Stewards who are able to:**
   7.1 analyze how decisions are made and interactions occur among individuals, households, and firms/businesses.
   7.2 analyze how an economy functions as a whole.
   7.3 assess economic interdependence of regions and countries.
   7.4 evaluate the relationship between humans and the environment based on Scripture.