

# ***KETTLE MORAINÉ LUTHERAN HIGH SCHOOL***

## **SOCIAL STUDIES DEPARTMENT**

*Graduates of the KML Social Studies Department will be . . .*

**1. *Growing Christians who are able to:***

- 1.1 evaluate decisions regarding issues in the world from a Christian perspective.
- 1.2 compare the teachings of prominent philosophers with Biblical truth.
- 1.3 describe the role of a Christian in civic life.

**2. *Proclaiming Christians who are able to:***

- 2.1 communicate and critique conclusions.
- 2.2 be civically engaged.
- 2.3 develop claims using evidence to support reasoning.

**3. *Discerning Thinkers who are able to:***

- 3.1 examine individual cognition, perception, behavior, and identity.
- 3.2 assess the role that human behavior and cultures play in the development of social endeavors.
- 3.3 examine the progression of specific forms of technology and their influence within various societies.
- 3.4 use economic reasoning to understand issues.
- 3.5 use geographic tools and ways of thinking to analyze the world in light of Creation and the flood.
- 3.6 analyze human movement and population patterns.
- 3.7 examine the impacts of global interconnections and relationships.
- 3.8 evaluate the relationship between identity and place.
- 3.9 use historical evidence for determining cause and effect.
- 3.10 analyze, recognize, and evaluate patterns of continuity and change over time and contextualization of historical events.

**4. *Self-Directed and Lifelong Learners who are able to:***

- 4.1 construct meaningful questions that initiate an inquiry.
- 4.2 gather and evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author's point of view.
- 4.3 investigate interactions between individuals and groups.

**5. *Collaborative Contributors who are able to:***

- 5.1 connect past events, people, and ideas to the present, use different perspectives to draw conclusions, and suggest current implications.
- 5.2 develop ways to share the Good News to different peoples and cultures.

**6. *Servant Leaders who are able to:***

- 6.1 evaluate government decisions and their impact on individuals, businesses, markets, and resources.
- 6.2 identify and analyze democratic principles and ideals.
- 6.3 examine and interpret rights, privileges, and responsibilities in society.
- 6.4 analyze and evaluate the powers and purposes of political and civic institutions.
- 6.5 develop and employ skills for civic literacy.

**7. *Dedicated Stewards who are able to:***

- 7.1 analyze how decisions are made and interactions occur among individuals, households, and firms/businesses.
- 7.2 analyze how an economy functions as a whole.
- 7.3 assess economic interdependence of regions and countries.
- 7.4 evaluate the relationship between humans and the environment based on Scripture.